SCIENCE TECHNOLOGY ENGINEERING MATH
DCCCD STEM INSTITUTE

1601 South Lamar St. | Dallas, TX 75215-1816 | 214-378-1572 | www.foundation.dcccd.edu | An Equal Opportunity Institution

## DCCCD STEM INSTITUTE APPLICATION PACKET | PART-TIME STUDENT

#### **PURPOSE**

Initiated as a pilot program in 2009 and now entering its fifth year, the DCCCD STEM Institute engages science, technology, engineering, and mathematics (STEM) students from all seven DCCCD colleges. Participation in the Institute accelerates student progress and transfer to universities. Primary program components include:

Awards: The DCCCD STEM Institute serves students who are committed to pursuing a degree in a STEM program. Students must be in good academic standing, have a minimum 3.0 GPA, and have completed 12 credit hours. Students are eligible for merit-based awards of up to \$2,640 over the academic year based on meeting eligibility and participation criteria. Awards are available for both full-time and part-time STEM students.

Student Participation in Capstone Experiences: STEM Scholars attend Institute-specific events each academic year, including STEM industry and career-related seminars, and the annual spring STEM Summit. Previous summit speakers include astronaut Dr. Mary Ellen Weber, famed ocean explorer Fabien Cousteau, and internationally renowned neuroscientist Dr. Miguel Nicolelis.

Student Mentoring with STEM Faculty Fellows: STEM Faculty Fellows serve as mentors for STEM Scholars each academic year of the program. Each STEM Faculty Fellow mentors approximately six STEM Scholars each fall and spring semester and participates in Institute activities with them.

#### PART-TIME STUDENT BENEFITS

Part-time students selected as STEM Scholars will receive mentoring, learn about transfer opportunities, explore careers, and network with other STEM students, faculty, and industry professionals. Students may also be eligible for internship opportunities within STEM industries. Participation in the STEM Institute includes the annual STEM Summit with past speakers such as astronaut Dr. Mary Ellen Weber, famed ocean explorer Fabien Cousteau, and world renowned neuroscientist Dr. Miguel Nicolelis.

Part-time students will be eligible to receive a support award of \$600.00 per semester, based on enrollment and completion of 6 to 11 credit hours. The support award will be disbursed during the fall and spring semesters of the 2013–2014 academic year. Students will receive the first half of the award each semester, based on enrolled credit hours, as of the 12th day of class.

The second half of the award will be received following the completion of credit hours each semester. The award may be adjusted to reflect the actual number of hours completed. The STEM Institute support award does not affect Financial Aid status. Receipt of the support award is also based on meeting all eligibility and participation criteria.

#### REQUIREMENTS

- Have a career interest in the STEM Professions and/ or teaching in the STEM disciplines
- Accumulate 12 college-level credits prior to application
- Must have and maintain a cumulative a minimum
   3.0 GPA or higher through the academic year
- Maintain a program of study with DCCCD in an approved STEM field (see the eligible field list on page 2)
- Complete 6 to 11 college-level credit hours each semester (fall 2013 and spring 2014)
- Participate in a mentorship with a STEM Faculty Fellow (time commitment of approximately 1 hour per week for 8 weeks each semester)

- Agree to attend and participate in four mandatory STEM Institute events within the 2013-2014 academic year, including:
  - Scholar/Mentor Orientation –
     Evening of Thursday, September 5, 2013\*
  - Fall Seminar -Evening of Thursday, October 24, 2013\*
  - Spring Seminar Evening of Thursday, February 20, 2014\*
  - STEM Summit -All-day Thursday, April 2014 (Date to be determined)

<sup>\*</sup>Dates and times subject to change with advance notice.

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## **DCCCD STEM INSTITUTE** ELIGIBLE FIELDS OF STUDY

#### **ELIGIBLE PROGRAMS OF STUDY**

- 1. Astronomy
- 2. Aviation Technology
- 3. Biology
- 4. Biotechnology
- 5. Chemistry
- 6. Computer Information Technology
- 7. Computer Science
- 8. Education Math or Science Emphasis (all grade levels)
- 9. Engineering Civil, Computer, Electrical

- Engineering Industrial, Mechanical, Structural, Architectural
- 11. Engineering Technology
- 12. Environmental Systems Technology
- 13. Forensic Science
- 14. Geology
- 15. Geographic Information Systems Technology
- 16. Health Information Technology

- 17. Interactive Simulation and Game Technology
- 18. Mathematics
- 19. Meteorology
- 20. Nanotechnology
- 21. Physics
- 22. Residential Building Performance Technology
- 23. Veterinary Technology

#### NON-ELIGIBLE PROGRAMS OF STUDY

The following fields are NOT eligible.

If you have any questions about whether your field of study is included in the DCCCD STEM Institute, please contact Anthony Denning at (214) 378–1548.

- Diagnostic Medical Sonography
- Echocardiology Technology
- Emergency Medical Services (EMS)
- Paramedic Programs
- Health Information

- Management
- Invasive Cardiovascular Technology
- Medical Assisting
- Medical Laboratory Technology
- Medical Staff Services

- Nursing
- Radiologic Sciences
- Respiratory Care
- Social Work
- Substance Abuse Counseling
- Surgical Technology





### **DCCCD STEM INSTITUTE** APPLICATION PROCESS AND CHECKLIST

#### APPLICATION PROCESS

- 1. Complete the following forms (pages 4-9 of this packet)
  - STEM Institute Application Form
  - STEM Institute Application Questionnaire
  - STEM Scholar Profile
  - STEM Scholar Commitment Agreement
  - Provide 2 Faculty Recommendation Forms (see forms on pages 8 and 9)
    - Each form should be completed and signed by a DCCCD faculty or high school instructor
    - · Each form must be submitted in an envelope with the recommender's signature across the seal

Use this checklist to make sure that you submit all of the necessary application packet documents

· Please contact your recommenders immediately to complete these forms as many faculty are unavailable during the summer.

2.	Mail or deliver* your completed application packet to:
	DCCCD Foundation Office
	Attn: Anthony Denning
	1601 South Lamar St.
	Dallas, Texas 75215
	*Francisco and formed annulisation and late annual banks

\*Emailed and faxed application packets cannot be accepted.

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omplete applications will not be processed.
STEM Institute Application Form (Signed)
STEM Institute Application Questionnaire
STEM Scholar Profile
STEM Scholar Commitment Agreement (Signed)
2 Faculty Recommendation Forms (Each in an envelope with the recommender's signature across the seal.)

#### HAVE QUESTIONS?

Please contact:
Anthony Denning
adenning@dcccd.edu
214-378-1548

#### **DEADLINE**

Applications must be received or postmarked by May 31, 2013. Decisions of the selection committee are final.



## DCCCD STEM INSTITUTE APPLICATION FORM | PART-TIME STUDENT

#### **Instructions**

Student Signature: \_\_\_\_

- 1. Please type or use ink and print clearly. Complete all sections.
- 2. Turn in the completed application packet, with all applicable signatures, to the DCCCD Foundation Office. If any part of the application packet is incomplete, inaccurate, or not signed, your application will not be processed.
- 3. Please submit a new application each academic year.

APPLICAN	NT INFORMATION			
First Nam	ne:	Last Name:		
DCCCD St	tudent ID#:	_ Date of Birth:		
Current H	Iome Address:			
City:		_ State:	Zip:	:
Primary P	Phone:	Secondary Phone:		
*The "Primary	mail Address*:	f communications with the	Dallas County Community	
ACADEMI	C INFORMATION			
DCCCD C	ollege: aven □Cedar Valley □Eastfield □El Centro □N	Mountain View □No	rth Lake □Richland	□Dallas Colleges Online
Program	of Study (Select number from the "Eligible Progr	rams of Study" list o	on page 2):	
College-L	evel Credit Hours Earned to Date:	(	Cumulative GPA:	
Do you int	end to complete 6 to 11 college-level credit hours ea	ach semester (fall 201	3 and spring 2014)?	☐ Yes ☐ No
Have you	been a STEM Scholar before? ☐ Yes ☐ No	If so, list semester	'S:	
	tend to graduate from DCCCD or transfer before is used for informational purposes and will not impact the decision			•
State law rerelated to e	A STATEMENT  equires applicants to identify any relation to a current DCC either can only receive a student support award if exclusive are you related to any member of the DCCCD Foundation Both fyes, please identify the Board member and the relationships.	ely based on academic moard or DCCCD Board of	nerit. F Trustees?	No
AUTHORI	ZATION INFORMATION			
(Initial)	I release to the Dallas County Community College District and ongoing personal and academic records and transcrip criteria and Standards of Academic Progress for the DCCC	pts. If awarded a studen	t support award, I unde	
(Initial)	I understand my name and information from my academi the student support award donor(s). If awarded a student to arrange a meeting with the donor(s) and use my name without compensation, as well as I will attend ceremonie	t support award, I releas , story, and picture for	e to the DCCCD and the	DCCCD Foundation Office, the right
	hat the statements herein are true to the best of m be shared with the student support award selection			



# DCCCD STEM INSTITUTE APPLICATION QUESTIONNAIRE

Limit each of your answers to 250 words.

1. What are your education goals as a STEM student?
2. As a STEM Scholar, what do you think would be the most valuable part of the STEM Institute?
3. What are your career goals as STEM professional?
4. Describe what influenced you to pursue an education and career in STEM.



## STEM SCHOLAR PROFILE FORM

STEM SCHOLAR PROFILE INFORMATION (Please type or The information gathered on this form is for statistical purposes only	
First Name:	Last Name:
Street Address:	
City: State:	Zip:
DCCCD Student ID#:	Primary Email Address:
Primary Phone Number:	Secondary Phone Number:
Program of Study (Select number from the "Eligible Programs of Study" list on page 2):	DCCCD College Attending:  □ Brookhaven □ Cedar Valley □ Eastfield □ El Centro □ Mountain View □ North Lake □ Richland □ Dallas Colleges Online
Gender: ☐ Male ☐ Female	Ethnicity: □White □Hispanic □Black □Asian or Pacific □America or Alaska Native □Other
Do you plan to graduate from DCCCD?  Yes No If yes, when?	
Do you plan to transfer from DCCCD?  \( \subseteq \text{Yes} \) No If yes, when?	here?
Will you be employed during the 2013–2014 academic If yes: □Full-time (21 - 40+ hours weekly) □Part-ti	e year? 🗖 Yes 🗖 No me (1–20 hours weekly)
Are you receiving financial aid or any additional award of so, please list all here (examples: Pell, Muse Scholars	,
Did either of your parents attend college?	No
If yes, did they complete a degree? ☐ Yes ☐ No  If yes, what is the highest degree completed? ☐ Associately Associately Degree of the property of the propert	iate □ Bachelor □ Master □ Doctorate
ii yes, what is the highest degree completed:   Assoc	iate 🗖 pacifetor 🗖 master 🛅 poetorate



Date:

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Please review the requirements of the STEM Institute listed below.

Student Signature: \_\_\_\_\_

### STEM SCHOLAR COMMITMENT AGREEMENT | PART-TIME STUDENT

Then, initial next to each item as an acknowledgment of your commitment to satisfy each requirement.

Failure to meet these requirements will result in a reduction or loss of the award. I will maintain a program of study with DCCCD in an approved STEM field (see the list on page 2). I have a 3.0 GPA or higher and I agree to maintain a cumulative 3.0 GPA or higher through the academic year. I agree to complete 6 to 11 college-level credit hours each semester (fall 2013 and spring 2014). I agree to attend and participate in the STEM Institute Scholar and Mentor Orientation scheduled for the evening of Thursday, September 5, 2013. Date subject to change with advance notice. I agree to attend and participate in the STEM Institute Fall Seminar scheduled for the evening of Thursday, October 24, 2013. Date Subject to change with advance notice. I agree to attend and participate in the STEM Institute Spring Seminar scheduled for the evening of Thursday, February 20, 2014. Date subject to change with advance notice. I agree to attend and participate in the all-day STEM Institute Summit scheduled for April 2014. Date to be determined. I agree to participate in a mentorship with a STEM Faculty Fellow through the 2013-2014 academic year (time commitment of approximately 1 hour per week for 8 weeks each semester). I understand that failure to meet these requirements will result in a reduction or loss of my award. PHOTO RELEASE For good and valuable consideration, I, my heirs, executors, administrators, assignees and spouse, if applicable, agree without further recourse to total and complete authorization by the Dallas County Community College District, its employees and agents to all photographs, negatives, digital images, proofs or slides, video or other visual depictions which the College District has taken of me for any purpose whatsoever without further compensation or remuneration to me and that all photographs, negatives, digital images, proofs or slides, video or other visual depictions shall completely and irrevocably remain the property of the Dallas County Community College District. I have read the above and so evidenced by my signature below.



### DCCCD STEM INSTITUTE FACULTY RECOMMENDATION FORM 1

Please contact your recommenders immediately to complete these forms as many faculty are unavailable during the summer.

Dear Faculty Member:

We would appreciate your candid evaluation of the student listed below who is applying to join the DCCCD STEM Institute. The Institute provides high-achieving science, technology, engineering and mathematics (STEM) students a comprehensive approach to pursuing a degree in a STEM discipline. To apply, students must submit two recommendation forms from DCCCD faculty or high school instructors. For more information about the Institute visit www.foundation.dcccd.edu/DCCCD-STEM-Institute.

Please complete this form and return it to the student in an envelope with your signature across the seal. It must be included with the rest of their application and postmarked to the DCCCD Foundation by May 31, 2013. Your comments will be held confidential.

First Name		Last Name			
		Last Name: Primary Phone:			
Primary Email Address:					
College:   Brookhaven  Cedar Valley   Mountain View  North Lake	□Richland □Dallas College	es Online Program of	f Study (select numb	er from list on p	age 2):
College-Level Credit Hours Earn					
PART II: RECOMMENDATION INFO					
Which course(s) have you had the	he applicant as a s	tudent?			
Please rank the applicant in the following areas:	Upper 10%	Upper 25%	Upper 50%	Other	Unknowr
Academic Ability					
General Intelligence					
Quality of Work					
Creativity					
Interest in STEM					
Perseverance					
Maturity					
Comments Please provide any additional commapplicant's performance. Please sub				sses that you feel	are pertinent to
Comments Please provide any additional commapplicant's performance. Please sul				sses that you feel	are pertinent to
Comments Please provide any additional commapplicant's performance. Please sulfaculty Information	bmit comments on a	a separate sheet of p	aper.	sses that you feel	are pertinent to
Comments Please provide any additional comm	bmit comments on a	a separate sheet of p	aper.	, 	
Comments Please provide any additional commapplicant's performance. Please sulfaculty Information Name:	bmit comments on a	a separate sheet of p	aper.	,	, 



### DCCCD STEM INSTITUTE FACULTY RECOMMENDATION FORM 2

Please contact your recommenders immediately to complete these forms as many faculty are unavailable during the summer.

Dear Faculty Member:

We would appreciate your candid evaluation of the student listed below who is applying to join the DCCCD STEM Institute. The Institute provides high-achieving science, technology, engineering and mathematics (STEM) students a comprehensive approach to pursuing a degree in a STEM discipline. To apply, students must submit two recommendation forms from DCCCD faculty or high school instructors. For more information about the Institute visit www.foundation.dcccd.edu/DCCCD-STEM-Institute.

Please complete this form and return it to the student in an envelope with your signature across the seal. It must be included with the rest of their application and postmarked to the DCCCD Foundation by May 31, 2013. Your comments will be held confidential.

First Name:		Last Name	:			
DCCCD Student ID#:	Primary Ph	_ Primary Phone:				
Primary Email Address:						
•			Program of Study (select number from list on page 2):			
		_ Cumulative GPA:				
PART II: RECOMMENDATION INFO	ORMATION — TO BE	COMPLETED BY TH	E FACULTY MEMBER/	INSTRUCTOR.		
Nhich course(s) have you had th	he applicant as a s	tudent?				
Please rank the applicant in the following areas:	Upper 10%	Upper 25%	Upper 50%	Other	Unknown	
Academic Ability						
General Intelligence						
Quality of Work						
Creativity						
Interest in STEM						
IIIICICSI III SILIVI						
Perseverance		J				
Perseverance Maturity		٥				
Perseverance	nents on motivation,	behavior, personality	, strengths or weakne		<u>: — — — — — — — — — — — — — — — — — — —</u>	
Perseverance  Maturity  Comments  Please provide any additional commapplicant's performance. Please subsections of the provide and the provide	nents on motivation, bmit comments on a	behavior, personality a separate sheet of p	, strengths or weakne paper.		<u>: — — — — — — — — — — — — — — — — — — —</u>	
Perseverance  Maturity  Comments  Please provide any additional commapplicant's performance. Please subsections  Faculty Information  Name:	nents on motivation, bmit comments on a	behavior, personality a separate sheet of p	, strengths or weakne paper.	sses that you feel	are pertinent to	
Perseverance  Maturity  Comments  Please provide any additional commapplicant's performance. Please subsections  Faculty Information	nents on motivation, bmit comments on a	behavior, personality a separate sheet of p	, strengths or weakne paper.	sses that you feel	are pertinent to	